

CRITERION-VI

“GOVERNANCE, LEADERSHIP AND MANAGEMENT”

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

INDEX

Sr. No.	Title	Page No.
1	Best Practise I	1
2	Best Practise II	2

BEST PRACTICE 1

Special Efforts for weak students:

Apart from regular class work ICEEM shall take following special efforts for the students who are weak in studies;

- i. Identifying subject wise weak students;
- ii. Conducting remedial classes;
- iii. Solving personal difficulties;
- iv. Assigning homework and tutorials;
- v. Confidence building by solving previous examination papers; and
- vi. Providing notes on important topics, and model answers of important questions.

Adopting a Selected Group for Special Care:

- a) Every faculty member shall adopt a group of 5 to 10 students for special parent like care.
- b) The faculty member's care shall cover the following -
 - i. To understand personal problems and help overcoming of deficiencies if any;
 - ii. To build confidence among the students;
 - iii. To motivate for accepting challenges;
 - iv. To help in career planning;
 - v. To create awareness about competitive world;
 - vi. To develop positive attitude; and
 - vii. To help to solve problems with other students or other teachers.

BEST PRACTICE 2

Interactive sessions with eminent personalities:

- a) For the benefits of all the students ICEEM /a department shall organize at least 2 motivational lectures of eminent personalities in an academic year;
- b) ICEEM shall also organize at least 2 guest lectures in an academic year for BE / MBA students separately; and
- c) The ARC shall approve the names of eminent persons and guest lecturers.